

# **MODULE SPECIFICATION**

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Module Title: Financial Instruments				6	Credit Value: 20	
Module code: BUS627 (if known)	Cost Centi	re: G	AMG		JACS2 N340 code:	
Trimester(s) in which to be offered:  • Trimester(s) in which 2 y	With effect from:			September 2016		
Office use only: To be completed by AQSU:	Date revised: Aug		Augi MAc	ptember 2014 gust 2016 (to incorporate accFin only)		
Existing/New: New Title of module being None replaced (if any):						
Originating School: Busines	ſ	Module leader:		Kelvin Leong		
Module duration (total hours):	200	Status:			Option on programme,	
Scheduled learning & teaching hours	44	core/opt	tion/elective programm	е	but Core for Finance route	
Independent study hours	156	where appropriate):				
Placement hours	0					

Programme(s) in which to be offered:	Pre-requisites per programme (between levels):
MAccFin Accounting and Finance BA (Hons) Accounting and Finance	Introduction to Financial Markets

### **Module Aims:**

- 1. To provide an understanding of the range of instruments available
- 2. To explain and demonstrate the uses to which instruments are put
- 3. To illustrate the risk involved in financial instruments

- 4. To combat risk through the application of financial instruments
- 5. To provide a judgement of the overall risk/return conundrum in financial instruments

#### **Intended Learning Outcomes:**

At the end of this module, students should be able to:

## Knowledge and understanding

- 1. Critically evaluate, from a position of strength, financial instruments and their context (KS1)
- 2. Evaluate the inherent risk in financial innovation as expressed by financial instruments (KS1)
- 3. Critically assess the inherent safety that can be gained from employing financial instruments (KS1, KS3)
- 4. Understand the attempts to regulate financial instruments, their successes and failures (KS7)

#### Key skills for employability

- 1. Written, oral and media communication skills
- 2. Leadership, team working and networking skills
- 3. Opportunity, creativity and problem solving skills
- 4. Information technology skills and digital literacy
- 5. Information management skills
- 6. Research skills
- 7. Intercultural and sustainability skills
- 8. Career management skills
- 9. Learning to learn (managing personal and professional development, self management)
- 10. Numeracy

Assessment	:				
Assessment	Learning Outcomes to be met	Type of assessment	Weighting	Duration (if exam)	Word count or equivalent if appropriate
1	LO: 1,2	Coursework	50%	N/A	3,000
2	LO: 1,2,3,4	Examination	50%	2 hours	N/A

#### **Indicative Assessment One:**

Debt finance is inherently safer than equity finance, discuss (3,000 words, individual assignment).

#### **Indicative Assessment Two:**

Exam covering all areas of the syllabus.

### **Learning and Teaching Strategies:**

Learning will focus on developing the practical and academic skills necessary to make valid inferences about the international system. This will be achieved by means of lectures, tutorials and directed study. The lectures will cover the theory of topics and will be underpinned by the

tutorials. The tutorials will be based around in-class exercises and case study discussions. Directed study will allow the students to enhance their understanding of the topics covered.

Lectures will be provided to students digitally, a minimum of three working days before the classroom tutorials. The classroom tutorials will facilitate interactive discussion and feedback on the lecture material which forms a basis for group work through practical exercises.

The module is embedded within the values and practices espoused in the Glyndŵr University's Teaching and Learning and Assessment strategy whereby students are encouraged to take responsibility for their own learning and staff facilitate the learning process, with the aim of encouraging high levels of student autonomy in learning and the capacity to apply it within the wider environment.

### Syllabus outline:

- 1. Introduction to Financial Instruments
- 2. Debt and Quasi Equity, Equity Finance Instruments
- 3. Raising Equity & Quasi Equity Finance Cases
- 4. Growth Capital Finance
- 5. Raising Debt Finance Cases
- 6. Hedging with financial derivatives
- 7. Leveraged Finance
- 8. Modern portfolio theory and financial securities
- 9. Accounting for financial instruments IAS 32
- 10. Innovation in financial instruments
- 11. Risk and financial instruments
- 12. Revision lecture/tutorial and exam technique

### Bibliography:

## **Essential reading**

Mishkin, F. S. and Eakins, S. G., (2012) Financial markets and institutions: Global edition, 7th edition, Pearson education Ltd

## **Background Reading**

Elliott, B. and Elliott, J. (2012) Financial reporting and accounting, Pearson Elton, Gruber, Brown, Goetzmann (2012) Modern portfolio theory, 8<sup>th</sup> edition, John Wiley and Sons

### **Journals**

As appropriate and The Financial Times / Wall Street Journal